

# Program Features

## Preschool Classroom

**Goals we aim for each child in the Preschool Classroom to accomplish:**

**\* Social and Emotional Development**

- Works together
- Does not tolerate bullying
- Includes others

**\* Physical Development**

- Dresses, puts on shoes, put on jacket and zippers/buttons by him/herself
- Fine motor skills
  - ❖ Cutting
  - ❖ Lacing
  - ❖ Coloring
  - ❖ Holding utensils
  - ❖ Tying shoes
  - ❖ Writing
  - ❖ Painting
  - ❖ Zipping
- Gross motor skills
  - ❖ Jumping
  - ❖ Running
  - ❖ Climbing
  - ❖ Hopping
  - ❖ Skipping
  - ❖ Galloping
  - ❖ Leaping

**\* Language and Literacy Development**

- Manners
  - ❖ "May I please...?"
  - ❖ " Excuse me."
- Writing skills
  - ❖ Name
  - ❖ Letters
  - ❖ Numbers
  - ❖ Tracing
  - ❖ Journaling
  - ❖ More Math and More Literacy workbooks
  - ❖ Other writing activities
- Expresses emotions appropriately
- Follows 2+ step directions/instructions
- Builds on letter recognition
- Language skills
  - ❖ Recognizes rhyming words
  - ❖ Speaks in 6+ word sentences
  - ❖ Recognizes sight words
  - ❖ Participates in spelling tests
  - ❖ Retells a story
  - ❖ Demonstrates reading comprehension
  - ❖ Recognizes letter sounds

**\* Mathematics and Reasoning Development**

- Creates and completes complex patterns
- Builds on number recognition
- Completes complex puzzles
- Recognizes complex shapes
- Begins to count by 2s, 5s and 10s
- Explores simple addition and subtraction concepts

**\* Social Studies Development**

- Demonstrates an understanding on how to be good citizens in his/her community
  - ❖ Donating
  - ❖ Helping others

**\* Science Development**

- Understands how to use the computer
- Identifies healthy and unhealthy foods

**\* Creative Development**

- Continues to build on previous Spanish speaking skills

**Daily and weekly activities include:**

\* Following the rules and routines of the classroom

\* Play!

- Explore through pretend play
- Construct with different equipment and materials
- Independently
- With peers
- With teachers

\* Creative arts

- Projects
- Music
- Movement

\* A morning message

\* Sensory play

\* Show-and-tell

\* Outdoor play

\* Participation in science experiments both inside and outside the classroom

\* Star of the Week

\* Group time

\* Mystery Readers

\* Story time

\* Indoor exercising

\* Assessments

- Child portfolios
- One on one with the teacher
- Observations

\* Performing responsibilities associated with a daily job chosen by the child

\* Enrichment classes

- Music with Merry Music Makers
- Spanish with Little Linguist Arts Academy
- Art with Unicoi Art Studio

\* Opportunities to be in our Spelling group and/or More Math and More Literacy workbook group

